

# EDUCATION

**VISION:** Everyone is educated in how to live in ways that respect environmental, social, and economic needs.

**Goal 1:** By 2020, all area school districts, private schools, and home schools will integrate sustainability concepts across all curricula and adopt model sustainable practices in all their facilities.

**Strategy 1:** Implement School Sustainability Plan.

**Action 1:** Adopt sustainability as a priority focus area and form school Sustainability Advisory teams to develop comprehensive sustainability plans.

**Action 2:** Hire a full-time school district Sustainability Coordinator.

**Action 3:** Integrate and model sustainable practices and systems that involve policy, operations, and institutional culture.

**Strategy 2:** Integrate sustainability concepts into curriculum at every grade level.

**Action 1:** Identify curricula that align with state and Common Core standards, and that integrate sustainability concepts at all grade levels and in all subjects.

**Action 2:** Adopt curricula that incorporate sustainability concepts in all subjects.

**Action 3:** Maintain and increase support for natural resource education that includes outdoor experiences.

**Strategy 3:** Provide resources for sustainability concept training for all teachers and staff.

**Action 1:** Offer sustainability topics on teacher inservice days.

**Action 2:** Develop sustainability education forum for educators in the community.

**Goal 2:** By 2025, all institutions of higher learning will incorporate sustainability concepts into all curricula and adopt model sustainable practices in all their facilities.

**Strategy 1:** Encourage, train, and engage students in sustainable practices through courses, mentoring, and service-based projects.

**Action 1:** Identify and support existing instruction that teaches sustainability concepts.

**Action 2:** Support and expand post-secondary student engagement in businesses and organizations that foster sustainability learning.

**Action 3:** Develop and promote post-secondary degrees or certificates in sustainability.

**Strategy 2:** Enhance communication of sustainability practices, courses, and groups at post-secondary institutions, including operations, events, outreach, planning and policy, research, student resources, and transportation.

**Action 1:** Promote courses, groups, and practices that demonstrate sustainability.

**Action 2:** Encourage campus clubs and organizations to hold events that integrate and promote sustainability.

**Action 3:** Create opportunities for collaboration among diverse campus groups and programs that promote deeper understanding of sustainability.

**Goal 2:** (continued)

**Strategy 3:** Expand sustainability courses targeted at residents and businesses/organizations through OSU Extension and community colleges.

**Action 1:** Maintain and grow community education programs that utilize trained volunteers to deliver sustainability content.

**Action 2:** Develop a sustainability leadership program for businesses and organizations.

**Goal 3:** By 2025, all community residents, organizations, institutions, and businesses will be engaged in ongoing learning about sustainability concepts and practices.

**Strategy 1:** Coordinate the dissemination of sustainability education to all sectors of the community.

**Action 1:** Develop and publicize a database of sustainability resources and organizations.

**Action 2:** Sponsor numerous education events on various aspects of sustainability.

**Action 3:** Create partnerships among organizations that share resources and expertise for sustainability education.

**Strategy 2:** Encourage City and County government, and organizations, such as schools, faith-based communities, businesses, and nonprofits, to actively communicate how they utilize sustainable practices.

**Action 1:** Educate the public on sustainability achievements.

**Action 2:** Publicly display progress toward community sustainability goals.

**Action 3:** Encourage the development of sustainability recognition programs that acknowledge individuals and organizations.